

THEMATIC CATEGORIES FOR SERVICE-LEARNING PROJECTS:

These thematic categories have been prepared to systematize service-learning experiences. They are based on the Sustainable Development Goals (SDGs) established by the United Nations, as well as the eight thematic areas proposed by the Global Compact on Education (GCE), promoted by Pope Francis and renewed by Pope Leo XIV.

A. SOCIO-ECONOMIC ISSUES (SDGs 1 & 2 - GCE 1)

- A.1. Collaboration with communities and organizations in contexts of poverty and marginalized groups to address basic needs and/or sustainably improve their living conditions and eradicate poverty.
- A.2. Food: technology and/or management to optimize services in soup kitchens, community kitchens, food distribution, etc.
- A.3. Clothing: design, production, repair, and distribution in contexts of poverty.
- A.4. Campaigns and fundraising in response to social emergencies
- A.5. Study and graduation trips with solidarity objectives
- A.6. Research and intervention to reduce poverty in a specific community.
- A.7. Other

B. HEALTH AND WELL-BEING (SDG 3 - GCE 1 & 6)

- B.1. Health education
- B.2. Medical practices in vulnerable communities.
- B.3. Prevention and treatment of dental problems in vulnerable communities
- B.4. Eye screening campaigns in vulnerable communities.
- B.5. Veterinary practices in vulnerable communities
- B.6. Promotion of blood and organ donation in accordance with national legislation.
- B.7. Prevention and treatment of addictions.
- B.8. Prevention and treatment of nutritional problems and eating disorders
- B.9. Prevention and care of mental health
- B.10. Prevention of epidemics
- B.11. Community promotion of sport and recreation
- B.12. Research and intervention in public health issues.
- B.13. Other

C. EDUCATION (SDG 4 - GCE 1 & 7)

- C.1. Literacy
- C.2. Educational support
- C.3. Promotion of reading
- C.4. Training for technological inclusion

- C.5. Training for educators.
- C.6. Promotion of educational inclusion in vulnerable communities
- C.7. Research and intervention for improving the quality and inclusion of education in vulnerable communities.
- C.8. Other

**D. PROMOTION OF HUMAN RIGHTS AND REDUCTION OF INEQUALITIES
(SDGs 5 & 10 - GCE 1)**

- D.1. Promotion of human rights and prevention of discrimination.
- D.2. Appreciation of diversity and reduction of inequalities.
- D.3. Collaboration with organizations and other activities for the assessment and inclusion of people with disabilities.
- D.4. Collaboration with organizations and other activities for the assessment and inclusion of ethnic and cultural diversity.
- D.5. Collaboration with organizations and other activities for supporting immigrants and immigrant groups.
- D.6. Collaboration with organizations and other activities serving women whose rights have been violated and victims of human trafficking.
- D.7. Collaboration with organizations and other activities serving victims of human trafficking.
- D.8. Collaboration with organizations and other activities serving people deprived of their liberty.
- D.9. Free legal clinics and other activities promoting access to justice.
- D.10. Other

**E. PROMOTION OF CITIZEN PARTICIPATION TO CONSOLIDATE
DEMOCRATIC INSTITUTIONS, ALLIANCES TO ACHIEVE THE GOALS (SDGs 16
& 17 - GCE 4)**

- E.1. Promotion of the rule of law and citizen participation
- E.2. Training in citizenship and democratic values
- E.3. Promotion of transparency
- E.4. Contributing to public access to information and protecting fundamental freedoms, in accordance with national laws and international agreements
- E.5. Promotion of responsible information and training for the detection of fake news and electoral manipulation
- E.6. Promotion of Cooperativism and Associativism
- E.7. Contribution to the establishment and strengthening of collaborative networks at the local, national, regional, and international levels
- E.8. Actions to support public agencies and CSOs that promote the recovery and return of stolen assets and the fight against all forms of organized crime.
- E.9. Building inter-institutional alliances around the objectives of the experience.

E.10. Other

F. ENVIRONMENTAL CARE (SDGs 6, 7, 11, 13, 14 & 15 - GCE 3)

F.1. Environmental education and campaigns that contribute to environmental awareness.

F.2. Access to safe drinking water and the rational use of water resources.

F.3. Promotion of affordable and clean energy sources.

F.4. Prevention and actions to avoid or mitigate air pollution.

F.5. Climate change action.

F.6. Protection of life in terrestrial and aquatic ecosystems.

F.7. Organization of or contribution to recycling campaigns.

F.8. Other

G. DECENT WORK AND SOCIAL AND SOLIDARITY ECONOMY (SDGs 8, 9 & 12 - GCE 3)

G.1. Promotion, support, and/or advising on cooperative initiatives, microcredit, microenterprises, the social economy, the green economy, and the circular economy.

G.2. Promotion of responsible production and consumption.

G.3. Actions to reduce the environmental impact of productive enterprises.

G.4. Agricultural production serving community needs.

G.5. Technological production serving community needs.

G.6. Promotion of local artisanal production and fair trade.

G.7. Other

H. SUSTAINABLE CITIES, DECENT HOUSING (SDG 11 - GCE 3)

H.1. Sustainable urban planning programs.

H.2. Urban accessibility for people with disabilities, senior citizens, and children.

H.3. Organization of or contribution to urban cleaning and sanitation campaigns.

H.4. Road safety.

H.5. Collaboration with the development of infrastructure projects and access to basic services (drinking water, electricity, sewage systems, etc.). Improvement of access to peripheral and/or isolated populations.

H.6. Design and construction of decent housing, repair and improvement of housing in vulnerable communities, collaboration with affordable housing and self-build programs.

H.7. Other.

I. CONSERVATION AND PROMOTION OF HISTORICAL AND CULTURAL HERITAGE (SDG 11 - GCE 3)

- I.1. Promotion and preservation of historical and cultural heritage.
- I.2. Socio-cultural activities.
- I.3. Artistic activities for the community.
- I.4. Design of local tourist routes and promotion of ecotourism and sustainable tourism.
- I.5. Other

J. PROMOTION OF A CULTURE OF PEACE AND FRATERNITY (SDG 16 - GCE 2, 4, 5 & 8)

- J.1. Campaigns and other activities to promote a culture of peace and fraternity.
- J.2. Campaigns and other activities to raise awareness about arms spending, ongoing armed conflicts, and their social and economic consequences.
- J.3. Collaboration with organizations and other activities in support of populations affected by armed conflicts.
- J.4. Collaboration with organizations and other activities for the care and inclusion of refugees and migrants displaced by armed conflict.
- J.5. Contributions to significantly reducing all forms of violence, ending bullying, abuse, exploitation, trafficking, and all forms of violence and torture.
- J.6. Promotion of the use of social media to contribute to a culture of peace and fraternity; education to avoid trolls, phishing, and all forms of online aggression and harassment, including the spread of fake news and messages that do not contribute to social harmony.
- J.7. Promotion of intercultural, ecumenical, and interreligious dialogue.
- J.8. Other.

K. COLLABORATION WITH THE LOCAL CHURCH, EVANGELIZATION, AND MISSION (SDG 17 - GCE 5)

- K.1. Activities specifically aimed at collaborating with the diocese's pastoral priorities regarding social and environmental issues.
- K.2. Collaboration with the development of parish activities or those of ecclesial institutions, movements, and associations regarding social and environmental issues at the local, national, or international level.
- K.3. Collaboration with activities of the universal, national, diocesan, or parish-level Church, institutions, movements, and ecclesial associations focused on evangelization, catechesis, dissemination of the Church's social teaching, creation of open spaces for spiritual reflection, and other related activities.
- K.4. Activities that contribute to making the Catholic University a place of encounter and dialogue within the ecclesial community, as well as for interreligious and intercultural dialogue.
- K.5. Collaboration with activities directly linked to the Global Compact on Education.
- K.6. Other

L. OTHER