



III GLOBAL SYMPOSIUM UNISERVITATE

SERVICE-LEARNING AND GLOBAL COMPACT ON EDUCATION:
EDUCATING FOR FRATERNITY IN HIGHER EDUCATION

27TH-28TH OCTOBER 2022
UNIVERSITÀ LUMSA - ROME (ITALY)

ORGANISED BY



LUMSA
UNIVERSITÀ

COORDINATED BY



PORTICUS

IN COLLABORATION WITH



IN SUPPORT OF





III GLOBAL SYMPOSIUM UNISERVITATE



CATOLICA
INSTITUTO DE CIÊNCIAS DA SAÚDE
ESCOLA DE ENFERMAGEM

LISBOA-PORTO

Empower to Protect Capacitar para Proteger



Cristina Marques-Vieira
Gonçalo Garcia

ORGANISED BY



LUMSA
UNIVERSITÀ

COORDINATED BY



PORTICUS

IN COLLABORATION WITH



IN SUPPORT OF



GLOBAL COMPACT
ON EDUCATION



CATOLICA
CIIS - CENTRO DE INVESTIGAÇÃO
INTERDISCIPLINAR EM SAÚDE

LISBOA - PORTO - VISEU



III GLOBAL SYMPOSIUM UNISERVITATE



CATÓLICA
INSTITUTO DE CIÊNCIAS DA SAÚDE
ESCOLA DE ENFERMAGEM

LISBOA-PORTO

Empower to Protect

Team



Cristina Marques-Vieira

Liliana Braguez
Filipa Veludo
Teresa Rasquilho-Vidal

Mariana Batista

Gonçalo Garcia

Mariana Gonçalves
Ana Mafalda Guimarães
Mariana Gião

¹Professor in School of Nursing (Lisbon), Institute of Health Sciences, Universidade Católica Portuguesa.

Degree in Nursing at the School of Nursing (Lisbon), Institute of Health Sciences, Universidade Católica Portuguesa

Student of the 4th year of the Licentiate Degree in Nursing at the School of Nursing (Lisbon), Institute of Health Sciences, Universidade Católica Portuguesa.

ORGANISED BY



LUMSA
UNIVERSITÀ

COORDINATED BY



PORTICUS

IN COLLABORATION WITH



IN SUPPORT OF



GLOBAL COMPACT
ON EDUCATION



Empower to Protect: Service-Learning Project Background

- Empower to Protect existed since March 2020, when the first state of emergency was declared in Portugal.
- To collect, analyse, synthesise and transmit reliable scientific knowledge on preventive measures for the transmission of the SARS-CoV-2 virus to guide the conduct of the communities we wanted to train.





Empower to Protect: Service-Learning Project Background

- Teachers and students created and implemented virtual trainings on COVID-19 in health institutions and universities.
- Training activities were co-planned by teachers and students, appropriate to each institution and target population of the sessions.
- The focus was in the **elderly**, more specifically in nursing homes because they were high-risk population.





Empower to Protect: Service-Learning Project

Background

- The return to the face-to-face: Soon other institutions started asking to help them in the preparation of their human resources (Day nurseries, kindergartens, Schools, University, ...).
- The sessions were virtual, which allowed the project to reach institutions outside Lisbon.

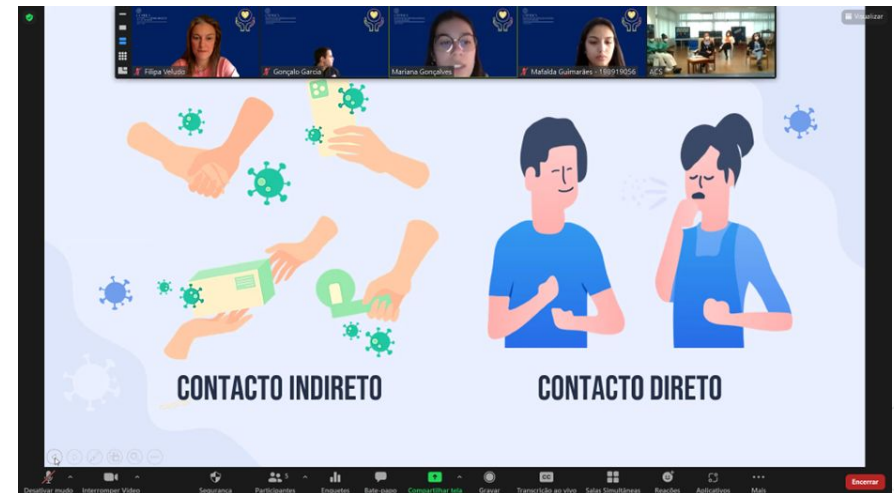




Empower to Protect: Service-Learning Project

Background

- The sessions last approximately one hour and cover:
 - Introduction to COVID-19,
 - Hand hygiene,
 - Personal protective equipment,
 - Safe working environment and
 - Being a professional/ Being a student.





Empower to Protect: Service-Learning Project

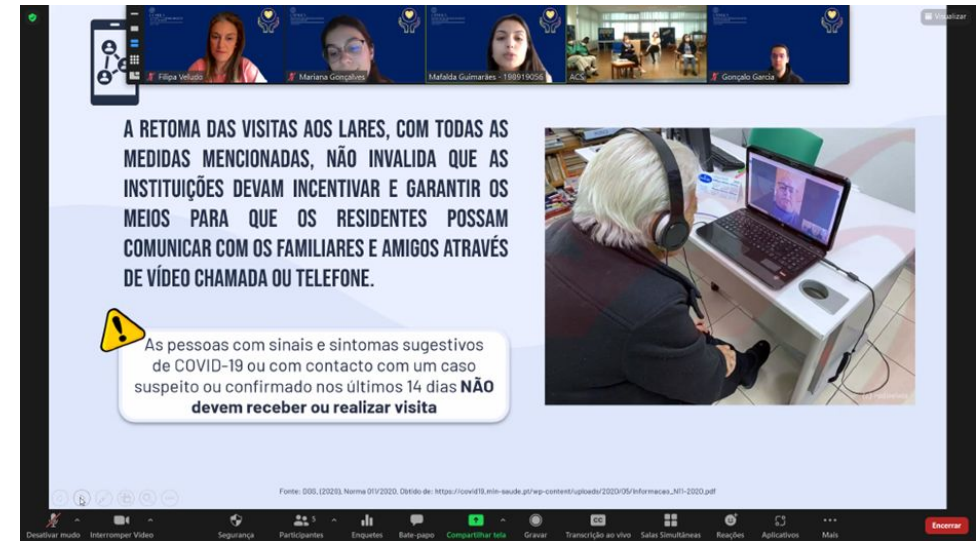
- First training took place on May 12- we trained 24 direct action helpers in a nursing home with 80 elderly.



- First month: we had already trained more than 130 professionals in the social sector.
- The institutions we had already trained, - From March, nursing homes, started to ask for training again.
- Currently in each session there are 3 students and 1 teacher.



Empower to Protect: Service-Learning Project



Route

- Being able to collaborate also with our institution (Universidade Católica Portuguesa) was a very important experience. We trained the academic community (teachers, collaborators and students) of the various campus.



Empower to Protect and the Community

Needs which the Project Aims to Address

- The relationship with the target community developed a fraternal and cooperative relationship.
- The proximity of academy to the community and the reflective practice inherent to the development of competences through lived experience, harmoniously integrate this project within service-learning principles of social responsibility.
- The relationships based on equality, feelings of affection towards others, civic relationship between strangers and ideals of justice.

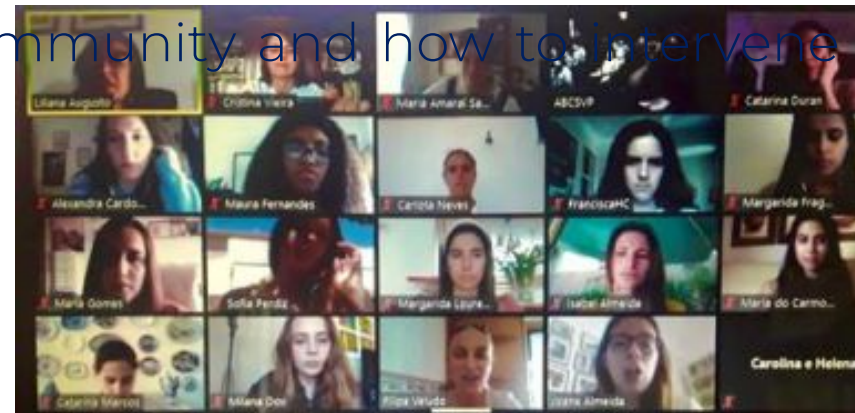




Empower to Protect and the Community

Development of Transversal Competence

- Academic Level: Organization, communication, analytical skills, autonomous learning, entrepreneurial spirit, creativity, teamwork, and ethical commitment.
- Values Education: Honesty, empathy, fraternity and cooperation.
- Understand the needs of the community and how to intervene to empower the target population
- Teachers.
- Institutions.





Empower to Protect and the Community

Future Perspective

- Continue training in different contexts;
- Training on other health needs to protect the most vulnerable;
- Continue to investigate:
 - Content Analysis;
 - Scoping Review.



Make a difference in the lives of others and develop ourselves as individuals through the service-learning experience



References

- Ash, S. L. & Clayton, P. H. (2009). Generating, deepening, and documenting learning: The power of critical reflection in applied learning. *Journal of Applied Learning in Higher Education*, 1, 25-48.
- Bringle, R. & Clayton, P. (2021). Civic Learning: A Sine Qua Non of Service Learning. *Journal Frontiers in Education*. 6 (606443), 1-14.
- dos Santos Junior, V. B. & da Silva Monteiro, J. C. (2020). Educação e covid-19: as tecnologias digitais mediando a aprendizagem em tempos de pandemia. *Revista Encantar-Educação, Cultura e Sociedade*, 2, 01-15.
- Hart Research Associates (2013). *It takes more than a major: employer priorities for college learning and student success*. Washington, DC: Association of American Colleges and Universities.
- Kezar, A., & Rhoads, R. A. (2001). The dynamic tensions of service learning in higher education: A philosophical perspective. *The Journal of Higher Education*, 72(2), 148-171. DOI: 10.1080/0221546.2001.11778876
- Marques-Vieira, C., Gonçalves, M., Garcia, G., Batista, M., Couto, M., Rasquilho-Vidal, T., Braguez, L. & Veludo, F. (2021b). *Capacitar para Proteger – Um projeto piloto*. E-Poster in II Global Symposium Uniservitate.
- Marques-Vieira, C., Batista, M., Gonçalves, M., Garcia, G., Magalhães, A. M., Gião, M., Veludo; F., Braguez, L. & Rasquilho-Vidal, T. (2022). Empowerment to Protect Service Learning Project. in *Prociding of the 1st Internacional Scientific and Professional Conference on Service-Learning, “Community-Engaged University”*, May 20, 2022, Split, Croatia.



III GLOBAL SYMPOSIUM UNISERVITATE



**Thank you
for your
attention!**

Cristina Marques-Vieira and **Gonçalo Garcia**

cristina_marques@ucp.pt | goncalo.garcia@gmail.com

ORGANISED BY



COORDINATED BY



IN COLLABORATION WITH



IN SUPPORT OF



GLOBAL COMPACT
ON EDUCATION



CATOLICA
INSTITUTO DE CIÊNCIAS DA SAÚDE
ESCOLA DE ENFERMAGEM
LISBOA-PORTO