

## III GLOBAL SYMPOSIUM UNISERVITATE

**SERVICE-LEARNING AND GLOBAL COMPACT ON EDUCATION:**EDUCATING FOR FRATERNITY IN HIGHER EDUCATION

27<sup>TH</sup>-28<sup>TH</sup> OCTOBER 2022 UNIVERSITÁ LUMSA - ROME (ITALY)

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# Service-Learning and Global Compact on Education: educating to fraternity in the university Rome, 27-28 October 2022

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General Secretary of the Pontificia Universidad Javeriana Delegate for the area of technology and integral ecology in the Global Compact on Education





















## 1. "Service-learning" as a comprehensive and collaborative educational itinerary towards a solidary humanism.



Educating for an integral ecology, for sustainable development and for an ethical technology, requires:

- the development of collaborative integral educational itineraries
- The development of common paths
- To get in direct contact with the realities experienced by the marginalized and the poor, and with the concrete effects of the socio-environmental crisis in various territories







## 21 "Service-learning" as a comprehensive and collaborative educational itinerary towards a solidary humanism.



The service-learning models, based on the proposals of the Global Compact on Education, carry out the following objectives:

- Community personalism
- Open and creative people
- The value of reciprocity
- Service to others
- Build and take care of the common home



### 2. The complete educational objective:





### Integral Ecology and a human technoscience.

- The new paradigm requires education in a new ecological awareness.
- The comprehensive nature of the ecological proposal is expressed in the following ecologies: environmental, economic, social, cultural and of daily life.
- An integral, relational and non-separation understanding between social and environmental realities.
- The systemic vision of life, of nature and of the dimensions and constitutive relationships of integral ecology leads to a conception of the common home as a complex network, of delicate balances, and not as an inexhaustible source of resources.



### 2. The complete educational objective:





### Integral Ecology and a human technoscience.

- "Humanity has entered a new era in which technological power puts us in crossroads" (LS, 102). On one hand, we are creators and beneficiaries of technoscience that, properly oriented, generates "really valuable things to improve the quality of life of human beings" (LS, 103). However, those who hold that knowledge, added to the economic power to use it, have acquired an enormous capacity to dominate the world, with environmental degradation, inequity, exclusion and ignorance of human dignity.
- Pope Francis invites us to ensure ethical science and technology, to overcome the logic of efficiency, massification and the instrumentalization of the human being.



### 2. The complete educational objective:



### Integral Ecology and a human technoscience.

- The need to promote a culture of the human from education;
  overcome the challenge of transhumanism, which reflects the fears
  and dreams of men and women today
- The higher challenge is to guide scientific and technological development from education with responsibility, a deep sense of human dignity and respect for the common home, transforming the conception and options of the economy and politics.









## 4. Integral ecology, sustainable development and the global educational pact: commitment and praxis of the Pontificia Universidad Javeriana

- Promote and deepen knowledge in the area of technology and integral ecology
- Create pathways for reflection
- Propose a new cultural meaning to development and to the use of technology;
- Learn about the meaningful experiences of Universities and their work on humanism and fraternity.











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### Promote and deepen knowledge in the area of technology and integral ecology:

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### **Create paths of reflection**



















## Propose a new cultural meaning to development and to the use of technology



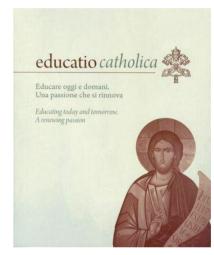
























## To learn about the meaningful experiences of Universities and their work on humanism and fraternity.













## The concept of quality education in Pope Francis: Capacity to affect the heart of a society and create a new culture.



For Pope Francis, education expresses a dynamic of growth that offers the tools for the person to achieve the full development of their potential as an individual and as a social being.

### **Education impacts:**

- Whole person
- Humanizing action
- Social dimensión
- the establishment of "an integral, participatory and multifaceted culture"