

AGENDA - Theme II

Round Tables: Service-learning as a contribution to whole person education: hands, head, and heart.

Mesas redondas: Aprendizaje-servicio como contribución a la educación integral: manos, cabeza y corazón.

Thursday, October 28th

Jueves 28 de octubre

The schedule is in “Argentina local time (UTC-3) and Portugal local time (UTC+1)”, please check the time zone of your country/city here:

<https://www.timeanddate.com/world-clock/>

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Table 2 - Mesa 2: Portuguese/Español

Time: 15.00pm – 17.00pm (Argentina time -3 UTC) // 19.00pm – 21.00pm (Portugal time +1UTC)

NAME SURNAME	TITLE	INSTITUTION-CITY
<i>AZAR, Gabriela</i>	Aprendizaje Inclusivo y Efectivo: modelo de educación humanista integral con compromiso social.	Pontificia Universidad Católica Argentina, Argentina
<i>CAICEDO, Paula</i>	Alimento, vida y hábitat una estrategia educativa y de servicio para la paz.	Pontificia Universidad Javeriana de Bogotá, Colombia
<i>COSTA, Tânia</i>	Aprendizagem em serviço: uma metodologia que promove o desenvolvimento integral do estudante.	Universidade Católica Portuguesa Porto, Portugal
<i>COUTO, Patricia</i>	Sorrisos especiais: uma experiência APS.	Universidade Católica Portuguesa Viseu, Portugal
<i>MOHAMAD, Alejandro</i>	Proyecto emprende: una experiencia colaborativa con migrantes emprendedores.	Pontificia Universidad Católica Argentina, Argentina
<i>ORTIZ, Sagrario</i>	Re-crear el habitat: acciones de gestión socio-ambiental en Medellín, Colombia.	Universidad Pontificia Bolivariana, Colombia.

<i>QUIÑONES AGUILAR, Ana</i>	Diseño y cultura, educación integral para la vida.	Pontificia Universidad Javeriana de Bogotá, Colombia
<i>RABIAIS, Isabel</i>	Capacitar para salvar: uma experiência de espiritualidade e aprendizagem em serviço.	Universidade Católica Portuguesa Lisboa, Portugal

Friday, October 29th

Viernes 29 de octubre

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Table 5 - Mesa 5: English/Español

Time: 08.00am – 10.00am (Argentina time -3 UTC) // 12.00pm - 16.00pm (Portugal time +1 UTC)

NAME	TITLE	INSTITUTION COUNTRY
<i>DIAS, Paulo</i>	Service learning in psychology: analysis of an experiment.	Universidade Católica Portuguesa Braga, Portugal
<i>LINDAU, Anne-Kathrin</i>	Teacher professionalization through service-learning using a whole school approach as example.	Catholic University Eichstätt-Ingolstadt, Germany
<i>LUWEREKERA, Bernard</i>	Service learning in african higher education: a spirituality for diligent service to humanity.	University of Kisubi, Uganda
<i>MARTÍNEZ ODRÍA, Arantzazu</i>	El acompañamiento educativo en el desarrollo de proyectos de aprendizaje-servicio.	Universidad San Jorge, Spain

<i>MUNIZAGA PLAZA, Juan Antonio</i>	Comunidad Laboratorio: Co-creando barrios sostenibles a través del Aprendizaje-Servicio	Universidad Católica del Norte, Chile
<i>OLIVEIRA, Ana Maria</i>	Os efeitos da participação em estudantes de serviço social: a experiência de aprendizagem em serviço	Universidade católica Portuguesa Lisboa, Portugal
<i>SILVA, Sofia</i>	Aprendizaje servicio e interdisciplina: construyendo nuevas perspectivas	Pontificia Universidad Católica de Chile, Chile
<i>SOUMIYA, Nandhini</i>	Understanding the impact of service-learning on college students' learning outcomes.	Lady Doak College, India

Table 6 - Mesa 6: English/Français

Time: 08.00am – 10.00am (Argentina time -3 UTC) // 12.00pm - 16.00pm (Portugal time +1 UTC)

NAME SURNAME	TITLE	INSTITUTION-CITY
<i>CULIC, Lorina</i>	Self-efficacy, attitudes, and skills in service-learning projects of romanian students	Babes Bolyai University, Romania
<i>LLENAS, Milrose</i>	Analysis of the narratives of students' challenges and opportunities in e-service learning.	University of Santo Tomas, Philippines
<i>LOPES, Eduardo</i>	Educating for the SDGS: analysing students' reflections on a service-learning experience in higher education.	Universidade Católica Portuguesa Porto, Portugal
<i>MAEMBLE, Benjamin</i>	La chorale des étudiants de l'ucac : lieu d'expérience de l'apprentissage-service.	Université Catholique d'Afrique Centrale, Cameroon
<i>PACHO, Titus</i>	Employability in a Service-Learning Program.	Kisii University, Kenya
<i>PYNOO, Bram</i>	(Online international) service-learning – the case of an institution wide elective course "Global Sustainability and Engagement".	VIVES University of Applied Sciences, Belgium.

<i>SIANIPAR, Cecilia Paulina</i>	Reflection analysis of Sanata Dharma University students in service-learning program.	Sanata Dharma University, Indonesia
<i>WAHLANG, Hazel Berret SHARMA, Riju</i>	A study on the experience of student volunteers in Swastyayan Programme.	Assam Don Bosco University, India.